



Roxbury Community College

Office of the Registrar/ Academic Advising Center

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Academic Standing Policy

Academic Standing is a measure of a student's progress toward completion of a degree or certificate. **Good Academic Standing** establishes a minimum cumulative grade point average (GPA) based on credit hours attempted. The cumulative grade point average includes college level credit hours and developmental credit hours completed at Roxbury Community College.

CREDITS ATTEMPTED	MINIMUM CUMULATIVE GRADE POINT AVERAGE
0-12	1.50
13-30	1.70
31 or more credits	2.00

Academic Warning

A student who does not maintain the minimum cumulative grade point average will receive an Academic Warning.

A student who receives an Academic Warning is strongly encouraged to take advantage of free academic support services provided by the College, including tutoring. For more information, visit <http://www.rcc.mass.edu/current-students/student-support-services/tutoring>.

Academic Probation

A student who receives an Academic Warning two semesters in a row, and who does not raise his/her cumulative grade point average to the level of Good Academic Standing, will be placed on Academic Probation.

A student who is placed on Academic Probation may register for classes for the proceeding semester after final grades are posted, and upon completing an Academic Progress Review with an academic advisor. So as to improve his/her academic standing, the student should follow the Academic Plan created during the Academic Progress Review.

Academic Suspension

A student who is placed on Academic Probation for two semesters in a row, and who does not raise his/her cumulative grade point average to the level of Good Academic Standing, will receive an Academic Suspension.

A student who has been placed on Academic Suspension will not be allowed to enroll in any credit-bearing classes for one semester.

Upon return to the College and prior to registering for classes, the student must complete an Academic Progress Review with an academic advisor and create an Academic Plan. The student must follow the Academic Plan and achieve a term grade point average of at least 2.3. A student who does not fulfill these requirements upon reentry to the college will be placed on Academic Suspension.

A student who is placed on Academic Suspension may enroll in RCC non-credit courses.

Students should be aware that their academic standing will be noted on the official transcript.

Appeal Process for Academic Suspension

All students suspended for unsatisfactory progress may appeal to have the sanction lifted. The College recognizes that special or unusual circumstances may negatively affect academic performance. A student who has been placed on Academic Suspension from the College may file an appeal before the start of classes at the Academic Advising Center.

Appeals will only be heard for special or unusual circumstances that have negatively impacted the student's academic performance. It is the student's responsibility to present a compelling argument to the Dean of Student Life or designee for the reason that he or she should be readmitted to the College.

Appeal Forms may be obtained from and submitted to the Advising Center.

The Dean of Student Life or designee will carefully review the information and/or documentation deemed relevant.

The decision of the Dean of Student Life or the designee is **final**.

Academic Standing versus Financial Aid Eligibility

The Academic Standing Policy refers to academic standards as defined by the College and does not determine eligibility for Financial Aid. Questions regarding Financial Aid eligibility should be directed to the Department of Financial Aid.

Program Changes

A student who wishes to change his or her program of study must be aware that the change becomes effective at the beginning of the following semester. A student should consult with an academic advisor to understand the time implications in completing program requirements. A student should also consult the Department of Financial Aid to understand the impact that a change in program will have on his or her financial aid.