

Community of Teaching

S Y M P O S I U M

Teaching through an Equity Lens: What We Learned on our Summer Vacation

Faculty representatives from Massachusetts Community Colleges welcome you to join them in a symposium of teaching and learning. Facilitated by the Center for Urban Education, these faculty engaged in thoughtful, reflective analysis of their teaching practice through an equity lens to improve the classroom experience for their students.

FOCUS AREAS INCLUDED:

Creating Equity Through Reflective Practice and Inquiry

The Syllabus as an Equity Tool

Equitable Assignment Design

Assessment as an Equity Strategy

Disaggregating Course Outcome Data

Racial Equity in the Classroom

Culturally Responsive Pedagogy/Anti-Racist Pedagogy Across the Curriculum

Enhancing Equity Within and Across Departments, Divisions, and Institutions

WHEN & WHERE:

Date: October 15, 2021

Time: 8:30 am–1:00 pm

Location: Zoom

SESSION INFORMATION:

Each session is listed with information on subsequent pages. Click the corresponding [Zoom Link](#) to enter.

**HOLYOKE
COMMUNITY
COLLEGE**

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SESSIONS

8:30-8:50 | **Welcome**

[Zoom Link](#) Meeting ID: 974 8262 2149

// Tricia Kiefer, Interim Dean Social Science and Integrative Learning,
Holyoke CC and Project Director Higher Education Innovation Fund Grant

// Adina Giannelli, Assistant Professor & Faculty in Residence, Center For
Excellence, Holyoke CC

9:00-9:50 | **How Can Data Assist Our Equity Practices?**

[Zoom Link](#) Meeting ID: 960 6184 5757

To become more equity minded practitioners, we need to analyze our classroom data disaggregated by race and ethnicity. Using an equity lens to deconstruct racialized patterns in our classrooms will improve student success. Learn about our experience and the tools we use to analyze this data.

// Heloisa DaCunha, Professor in Criminal and Social department at
Middlesex CC

// Krystin M. St. Onge, Professor Behavioral Sciences & Human Services,
Cape Cod CC

// Eve Jankey, Director of Medical Assisting Program, Massasoit CC

// Florencia Gabriele, Lecturer in Economics, Massbay CC

// Debbie Hanson, Senior Project Specialist, USC Center for Urban Education

CONCURRENT SESSIONS

10:00-10:50 | **The Syllabus as an Instrument for Racial Equity**

[Zoom Link](#) Meeting ID: 958 6596 0540

Often the first point of contact for our students is our syllabus. In this session we will explore ways to make syllabi expressly anti-racist and equitable for all students, as well as tools that can be used to create visually appealing documents.

// Jennifer Bauer, Middlesex CC

// LaTasha Sarpy, Bunker Hill CC

// Linda McCarthy, Greenfield CC

// Margaret Gunday, Massasoit CC

// Sondra Mason, Bunker Hill CC

Community of Teaching

S Y M P O S I U M

CONCURRENT SESSIONS (CONT.)

10:00-10:50 | **Grading Alternatives: “I got a good grade, but I didn’t learn anything”:
How traditional grading structures interfere with equitable outcomes**
[Zoom Link](#) Meeting ID: 945 4820 8761

How do “grading” and “un-grading” support (or not support) equitable systems and structures? What do grades really mean? What structures in higher education create barriers to grading vs. upgrading? Three faculty talk about designing alternative grading structures as a means of creating more equitable outcomes for students.

// Ben Hersey, Holyoke CC
// Joan Giovannini, Holyoke CC
// Nell McCabe, Berkshire CC

11:00-11:50 | **Equity by Design: Four strategies for creating assessments that
promote equity**
[Zoom Link](#) Meeting ID: 930 7547 4589

Assessments have an impact on students’ experience and, when not created with equity in mind, can make some students feel that they do not belong in the college classroom. This session is for individuals who are interested in high impact practices for creating and assessing more equitable assignments. Panel members will share the changes they have made in their own assessments based on their experiences, research, and data on course success rates by ethnicity. Participants will identify strategies to craft assignments with equity in mind and discuss potential applications for their own courses.

// Ann-Marie Simao, Professor of Mathematics, Springfield Technical CC
// Kamila Kehoe, Assistant Professor of English, Roxbury CC
// Rebecca Westphal, Associate Professor of Biology, Cape Cod CC
// Robyn Worthington, Associate Professor of History, Bristol CC

Community of Teaching

S Y M P O S I U M

CONCURRENT SESSIONS (CONT.)

11:00-11:50 | **Theory: Equity through Multiple Lenses**

[Zoom Link](#) Meeting ID: 953 3678 7275

The WHY behind it all! Why are you interested in equity? How does any of it impact students? How is it beneficial to you and to the students? This panel uses the experience of the Equity Institute as an opportunity for us, as educators, to reflect on our practices, interests, experiences, and possible impacts in the classroom. Discussions of ideology, racism, whiteness, reflective practices and belonging, and critical pedagogy will explore insights, relationships and tensions that the institute has prompted.

- // Jennifer Harris, Professor, Behavioral Sciences Department, North Shore CC
- // Chuck Prescott, Professor of English, Berkshire CC
- // Yusef Hayes, Cultural Arts Department, North Shore CC
- // Brenda Safford, Coordinator of Human Services, Co-Chair of the President's Advisory Council on Equity, Diversity Council member, Advisor, Black Student Union, Quinsigamond CC

11:00-11:50 | **Culturally and Linguistically Responsive Pedagogy (CLRP) in Practice**

[Zoom Link](#) Meeting ID: 932 6684 7051

A vibrant discussion of culturally and linguistically responsive pedagogy across the disciplines. Our panelists will share goals, strategies, practices, and perspectives within their fields of study (cultural anthropology, sociology, history of Puerto Rico, criminal justice/law, health science, STEM, environmental science, and information systems technology).

- // Teresa Varriale Gonzalez, Sociology/Cultural Anthropology/History of Puerto Rico Professor, Quinsigamond CC
- // Dr. Mya T. Bowen, Assistant Professor and Program Coordinator of Information Systems Technology Department, Roxbury CC
- // Dr. Denise Pruitt, Professor and Program Chair Health Studies, MassBay CC
- // Laurel Carpenter, Associate Professor and Department Chair of Environmental Science and Technology, Holyoke CC
- // Adina Giannelli, Assistant Professor of Criminal Justice and Faculty in Residence, Center for Excellence, Holyoke Community College